



The Creation Story

Lesson at a Glance:

Goal: To teach children that God is amazingly powerful and that he used His awesome power to create everything!

Bible Verse: “In the beginning God created the heavens and the earth.” – Genesis 1:1 (NLT)

SCHEDULE	TIME
Pre-Lesson Activity #1 – Clay Creations	10 Minutes
Opening Prayer	5 Minutes
Bible Memory Verse	5 Minutes
Pre-Lesson Activity #2 – Creation Cups	10 Minutes
Bible Story – The Creation	10 Minutes
Prayer/Snack Time	10 Minutes
Post-Lesson Activity #1 – Activity Printouts	10 Minutes
Post-Lesson Activity #2 – Animal Guessing Game	10 Minutes



Pre-Lesson Activity #1: (10 Minutes)

Clay Creations: As your kids arrive, have modeling clay available for them. Encourage them to create their favorite animals. If time allows, have students share their creations with the rest of the class.

Opening Prayer: (5 Minutes)

1. Tell your class that today you are going to talk about God and His awesome power. (Put your arms up and pretend to flex when you say “power”). After, tell your class that God used his awesome power to make everything: plants, animals, clouds, stars, planets, and people!
2. Ask the kids to talk about their favorite animals that God created.
3. Finally, lead your kids in this prayer:
 - a. Dear God, thank you for the animals, thank you for our friends, thank you for our families, and most of all, thank you for Jesus. Today, teach us about your awesome power and how you have made everything! In Jesus’ name, Amen.

Bible Memory Verse: (5 Minutes)

Start by reading Genesis 1:1 (NLT) “In the beginning God created the heavens and the earth.” Then have your class repeat the verse with you using the following hand motions:

- “In the beginning” - Cover your eyes with your hands
- “Created” - put your arms out in front of you, and wiggle your fingers
- “The Heavens” - Wave your arms above you in the shape of a rainbow
- “And the Earth” - Put your arms above you, and use them to form a circle above your head.



Pre-Lesson Activity #2: (10 Minutes)

Creation Cups: Take seven plastic cups, and label each with an individual number one through seven. One at a time, put a cup forward and then have the class say the cup number together, then tell your kids what happened.

- Day 1: God made light and called it “Day.” God called the darkness “Night”
- Day 2: God made sky, which separated the water on the earth from the water above.
- Day 3: God called the ground land and filled it with plants.
- Day 4: God made two great lights—the Sun for the day and the moon for the night.
- Day 5: God filled the seas with living creatures and the sky with birds.
- Day 6: God filled the ground with animals and then made man and woman.
- Day 7: God called the seventh day, made it holy, and rested.

Bible Story: (10 Minutes)

1. Start by telling your class that you are going to watch a video that talks about God’s awesome power and how He used His awesome power to make everything!
2. Watch Preschool Lesson Video
3. Review the discussion questions on the following page.



Bible Story: (Continued)

Discussion Questions:

1. What was our story about today? (God creating the heavens and the earth.)
2. Who made day and night? (God)
3. Who made the sky and water? (God)
4. Who made land and all the plants? (God)
5. Who made the sun and stars? (God)
6. Who made the sea creatures and the birds in the sky? (God)
7. Who made the wild creatures, tame creatures, and the creepy crawling creatures? (God)
8. Who made us? (God)

Prayer/Snack Time: (10 Minutes)

Dear God, thank You for creating this amazing world with Your awesome power and for filling it with animals, plants, fruits, and vegetables. Thank You for providing everything we need to live, grow, and be healthy! We love You, and we pray these things in Jesus' name, Amen.

Post-Lesson Activity #1: (10 Minutes)

Activity Printouts: Print out and share the activity pages that came with this lesson.



Post-Lesson Activity #2: (10 Minutes)

Animal Guessing Game: Bring a collection of different stuffed animals to class. Tell the kids that you are going to make a sound and ask if they can guess which of your animals makes that sound. When a child guesses correctly, let them hold that animal until all animals have been guessed. If there is time, start the game over again to make sure all children have a chance to hold an animal. “And the Earth” - Put your arms above you, and use them to form a circle above your head.